



## Why the ASSC SCAI is the BEST School Climate Assessment Instrument available in 2018

There are many school climate instruments available – literally hundreds. The Alliance for the Study of School Climate (ASSC) School Climate Assessment Instrument (SCAI) is the clear leader. Here are twelve reasons why the team at ASSC and its SCAI surveys are simply the best.

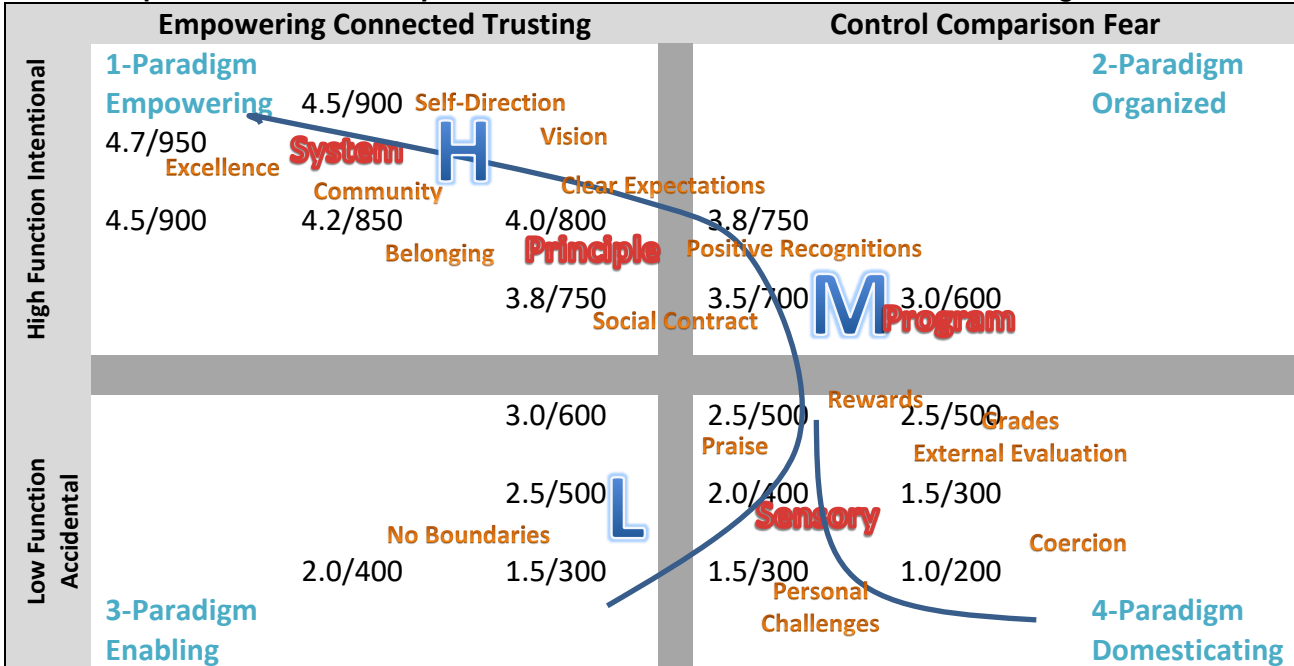
1. **The Content and Structural Design of the SCAI** - The analytic trait item structure is able to capture more meaningful, reliable and valid data when compared to Likert Scale designed instruments. And the item content of the SCAI is able to identify the causes of the current climate at the school and not just the effects.
2. **Instruments for Every Stakeholder** - We have instruments for teachers and staff, students, and parents – at both the elementary and secondary levels. All instruments are available in English or Spanish. And items for each version are cross reference-able.
3. **Easy, Efficient and Cost Effective** - Our online system makes the process easy. But you have the option of paper as well.
4. **Vetted and Rated On Top** - The ASSC SCAI is approved by the US Department of Education. And it was rated “best” in an independent study out of St. John’s University.
5. **The Growth Roadmap** - The SCAI is based in a theoretical framework that is significantly more predictive and valid when compared to other instruments. A depiction of an aspect of this theoretical framework that we term the “roadmap” is shown on the back of this sheet. The roadmap provides a research-based and almost perfectly statistically predictive model for school climate. Items have been created based on their ability to illuminate and fully represent this model.
6. **It is the Most Predictive** - The combination of the item structure, the robust theoretical model, and the high reliability of the SCAI enable it to provide data that is more useful and valid. First, the SCAI will correlate at a 0.7 level with key outcomes such as achievement scores. Second, it can predict why the climate is the way it is, not only what it is.
7. **You are the Boss** - You tell us what you need and we create reports based on the needs and goals of your project. We have multiple templates and can tailor a data analysis report to fit you. And we can provide more in-depth narrative and interpretive report content upon request.
8. **We Empower You** - The data reports and item ratings put the power in the hands of those at the school, and not in the hands of outsiders. With the ASSC SCAI, you are able to use the process to see into the working of your school intimately and are therefore empowered to engage in the process of self-assessment, growth, and envisioning and planning for improvement.
9. **Expert Analysis Available, But Only If You Choose** - Upon request, we can provide clear implications or recommendations. And all aspects of the SCAI are supported by complete professional development materials.
10. **Supporting School Improvement Resource** - The book *The Roadmap: The Transformative Leader’s Guide to Facilitating School Excellence* is available to support your school-wide growth process.
11. **Supporting Classroom Effectiveness Resource** - The book *Transformative Classroom Management* is available to support the classroom level growth process.
12. **Experience and Commitment to Excellence** - ASSC has over a decade of experience with schools, districts, states, consulting groups large and small. We take great pride in our products, our work, your needs, and contributing the best results available to your schools and community.



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The ASSC SCAI is designed to work with the roadmap below – the result is optimal climate level assessment and a superior level of useable and meaningful data and implications.

From Chapter 5 of “the Roadmap: The Transformative Leaders Guide to Facilitating School Excellence.



Combining The two Axes into One Matrix – the Four Leadership Styles/School Paradigms. The ASSC System provides a step-by-step process to support the movement of any school up the roadmap and toward the 1-Paradigm Quadrant.

	Empowerment Connection Trust	Control Comparison Fear
High Function Intentional Leadership	<b>1-Paradigm School Empowering</b> <ul style="list-style-type: none"> <li>Vision-Driven Facilitative Leadership</li> <li>Student-Centered Classrooms</li> <li>Community Climate</li> <li>Mostly 1-style teaching</li> </ul>	<b>2-Paradigm School Managed</b> <ul style="list-style-type: none"> <li>Efficiency-Driven Top-Down Leadership</li> <li>Teacher-Centered Classrooms</li> <li>Institutional Climate</li> <li>Mostly 2-style teaching</li> </ul>
Low Function Accidental Leadership	<b>3-Paradigm School Amorphous</b> <ul style="list-style-type: none"> <li>Enabling Passive Leadership</li> <li>Unstructured learning</li> <li>Insecure Climate</li> <li>Lots of 3-style teaching (but also a random combo of others)</li> </ul>	<b>4-Paradigm School Bossy</b> <ul style="list-style-type: none"> <li>Dominating and Self-serving Leadership</li> <li>Lecture and Test Teaching</li> <li>Domesticating Climate</li> <li>Mostly 4-style teaching</li> </ul>