

TEACHING STYLE CLASSIFICATION

| | STUDENT-CENTERED | TEACHER-CENTERED |
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| EFFECTIVE/INTERNAL LOC | <p>1 TEACHER</p> <ul style="list-style-type: none"> • FACILITATOR • Relationship-driven • Goal = self-directed students • Motivation = internal/ build sense of self-efficacy • Clear boundaries • Build students' collective responsibility • Answers "why we are doing this" • Long-term goals (the management may be messy at first, but auto-pilot by end) • OUR CLASS | <p>2 TEACHER</p> <ul style="list-style-type: none"> • ORCHESTRATOR • Structure-driven • Goal = on task behavior • Motivation = external/ positive reinforcement • Clear consequences • Build students' collective efficiency • Answers "what is expected" • Short-term goals (the management should be in good shape by the second week) • MY CLASS |
| INEFFECTIVE/EXTERNAL LOC | <p>3 TEACHER</p> <ul style="list-style-type: none"> • ENABLER • Reaction-driven • Goal = keep students happy • Motivation = student interests • Unclear boundaries • Students - increasingly self-centered • Chaotic energy • Goals are vague (management problems happen early and are still happening by end of the term) • THE STUDENTS | <p>4 TEACHER</p> <ul style="list-style-type: none"> • DOMINATOR • Obedience-driven • Goal = let students know who is boss • Motivation = to avoid punishment • Arbitrary punishments • Students - increasingly immune to coercion • Negative energy • Goals is to break students will (students respond out of fear, but slowly increase hostility and rebellion) • THOSE STUDENTS |